

## **B.Sc. Psychologie**

### **Prüfungsliteratur für das Modul M – gültig ab FSS 2018**

Die Modulprüfung des Moduls M ist eine mündliche Prüfung (Dauer: 30 Minuten) und findet im Anschluss an das FSS statt. In dieser Prüfung werden zwei spezifische Themen geprüft. Die Studierenden können die zwei Themen aus den unten angegebenen Themen frei wählen und kombinieren. Sie können zu Beginn der Prüfung den/die Prüfer/in über die gewählten Themen informieren. Zu jedem der zwei Themen muss die dazu angegebene Literatur vorbereitet werden. Für die überwiegende Zahl der Themen überlappt sich diese Literatur sehr stark mit der in den Seminaren M1 und M2 behandelten Literatur.

Stand: 05.04.2018

**Thema Arbeitsmotivation  
(gültig ab FSS 2017)**

Deci, E. L., Connell, J. P., & Ryan, R. M. (1989). Self-determination in a work organization. *Journal of Applied Psychology, 74*, 580-590. doi: 10.1037/0021-9010.74.4.580

Grant, A. M. (2008). The significance of task significance: Job performance effects, relational mechanisms, and boundary conditions. *Journal of Applied Psychology, 93*, 108-124. doi: 10.1037/0021-9010.93.1.108

Hackman, J. R., & Oldham, G. R. (1976). Motivation through the design of work: Test of a theory. *Organizational Behavior and Human Performance, 16*, 250-279. doi: 10.1016/0030-5073(76)90016-7

Hollenbeck, J. R., Williams, C. R., & Klein, H. J. (1989). An empirical examination of the antecedents of commitment to difficult goals. *Journal of Applied Psychology, 74*, 18-23. doi: 10.1037/0021-9010.74.1.18

Howard, J., Gagné, M., Morin, A. J. S., & Van den Broeck, A. (2016). Motivation profiles at work: A self-determination theory approach. *Journal of Vocational Behavior, 95-96*, 74-89. doi: <http://dx.doi.org/10.1016/j.jvb.2016.07.004>

Locke, E. A., Frederick, L., Lee, C., & Bobko, P. (1984). Effect of self-efficacy, goals, and task strategies on task performance. *Journal of Applied Psychology, 69*, 241-251. doi:10.1037/0021-9010.69.2.241

Trougakos, J. P., Beal, D. J., Cheng, B. H., Hideg, I., & Zweig, D. (2015). Too drained to help: A resource depletion perspective on daily interpersonal citizenship behaviors. *Journal of Applied Psychology, 100*, 227-236. doi: 10.1037/a0038082

Vancouver, J. B., Thompson, C. M., & Williams, A. A. (2001). The changing signs in the relationships among self-efficacy, personal goals, and performance. *Journal of Applied Psychology, 86*, 605-620. doi:

Wallace, C., & Chen, G. (2006). A multilevel integration of personality climate, self-regulation, and performance. *Personnel Psychology, 59*, 529-557. doi: 10.1111/j.1744-6570.2006.00046.x

VandeWalle, D., Brown, S. P., Cron, W. L., & Slocum, J. W., Jr. (1999). The influence of goal orientation and self-regulation tactics on sales performance: A longitudinal field test. *Journal of Applied Psychology, 84*, 249-259. doi: 10.1037/0021-9010.84.2.249

Wallace, C., & Chen, G. (2006). A multilevel integration of personality climate, self-regulation, and performance. *Personnel Psychology, 59*, 529-557. doi: 10.1111/j.1744-6570.2006.00046.x

## Thema Arbeitsleistung

Binnewies, C., & Wörnlein, S. C. (2011). What makes a creative day? A diary study on the interplay between affect, job stressors, and job control. *Journal of Organizational Behavior*, 32, 589-607. doi: 10.1002/job.731

Gonzalez-Mulé, E., Mount, M. K., & Oh, I. -S. (2014). A meta analysis of the relationship between general mental ability and nontask performance. *Journal of Applied Psychology*, 99, 1222-1243.

Griffin, M., Neal, A., & Parker, S. (2007). A new model of work role performance: Positive behavior in uncertain and interdependent contexts. *Academy of Management Journal*, 50, 327-347.

Griffin, M., Parker, S., & Mason, C. (2010). Leader vision and the development of adaptive and proactive performance: A longitudinal study. *Journal of Applied Psychology*, 95, 174-182.

Hoffman, B., Blair, C., Meriac, J., & Woehr, D. (2007). Expanding the criterion domain? A quantitative review of the OCB literature. *Journal of Applied Psychology*, 92, 555-566.

Joshi, A., Son, J., & Roh, H. (2015). When can women close the gap? A meta-analytic test of sex differences in performance and rewards. *Academy of Management Journal*, 58, 1516-1545.

Kamdar, D., & Van Dyne, L. (2007). The joint effects of personality and workplace social exchange relationships in predicting task performance and citizenship performance. *Journal of Applied Psychology*, 92, 1286-1298.

Madjar, N., Oldham, G. R., & Pratt, M. G. (2002). There's no place like home? The contributions of work and nonwork creativity support to employees' creative performance. *Academy of Management Journal*, 45, 757-767.

McAllister, D., Kamdar, D., Morrison, E., & Turban, D. (2007). Disentangling role perceptions: How perceived role breadth, discretion, instrumentality, and efficacy relate to helping and taking charge. *Journal of Applied Psychology*, 92, 1200-1211.

Meier, L. L., & Spector, P. E. (2013). Reciprocal effects of work stressors and counterproductive work behavior: A five-wave longitudinal study. *Journal of Applied Psychology*, 98, 529-539.

**Thema Führung NEU  
(ab FSS 2018)**

Barling, J., Weber, T., & Kelloway, E. K. (1996). Effects of transformational leadership training on attitudinal and financial outcomes: A field experiment. *Journal of Applied Psychology, 81*, 827-832.

Colbert, A. E., Judge, T. A., Choi, D., & Wang, G. (2012). Assessing the trait theory of leadership using self and observer ratings of personality: The mediating role of contributions to group success. *The Leadership Quarterly, 23*, 670-685. doi: 10.1016/j.leaqua.2012.03.004

Ilies, R., Morgeson, F. P., & Nahrgang, J. D. (2005). Authentic leadership and eudaemonic well-being: Understanding leader–follower outcomes. *The Leadership Quarterly, 16*, 373-394.

Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership: A meta-analytic test of their relative validity. *Journal of Applied Psychology, 89*, 755-768.

Judge, T. A., Piccolo, R. F., & Ilies, R. (2004). The forgotten ones? The validity of consideration and initiating structure in leadership research. *Journal of Applied Psychology, 89*, 36-51.

Lacerenza, C. N., Reyes, D. L., Marlow, S. L., Joseph, D. L., & Salas, E. (2017). Leadership training design, delivery, and implementation: A meta-analysis. *Journal of Applied Psychology, 102*, 1686-1718. doi: 10.1037/apl0000241

Liang, L. H., Hanig, S., Evans, R., Brown, D. J., & Lian, H. (2017). Why is your boss making you sick? A longitudinal investigation modeling time-lagged relations between abusive supervision and employee physical health. *Journal of Organizational Behavior*. Advanced online publication. doi: 10.1002/job.2248

Martin, R. , Guillaume, Y., Thomas, G., Lee, A., & Eitropaki, O. (2016). Leader-member exchange (LMX) and performance: A meta-analytic review. *Personnel Psychology, 69*, 67-121. doi: 10.1111/peps.12100

Montano, D., Reeske, A., Franke, F., & Hüffmeier, J. (2017). Leadership, followers' mental health and job performance in organizations: A comprehensive meta-analysis from an occupational health perspective. *Journal Of Organizational Behavior, 38*, 327-350.

Vial, A. C., Brescoll, V. L., Napier, J. L., Dovidio, J. F., & Tyler, T. R. (2018). Differential support for female supervisors among men and women. *Journal of Applied Psychology, 103*, 215-227. doi: 10.1037/apl0000258

## **Thema Führung (ALT)**

**(nur noch gültig für Prüfungen im FSS 2018; alternativ kann jetzt schon die neue Prüfungsliteratur zum Thema Führung gewählt werden)**

Barling, J., Weber, T., & Kelloway, E. K. (1996). Effects of transformational leadership training on attitudinal and financial outcomes: A field experiment. *Journal of Applied Psychology, 81*, 827-832.

Eagly, A. H., Johannesen-Schmidt, M. C., & van Engen, M. L. (2003). Transformational, transactional, and laissez-faire leadership styles: A meta-analysis comparing women and men. *Psychological Bulletin, 129*, 569-591.

Gerstner, C. R., & Day, D. V. (1997): Meta-analytic review of Leader-Member Exchange Theory: Correlates and construct issues. *Journal of Applied Psychology, 82*, 827-844.

Ilies, R., Morgeson, F. P., & Nahrgang, J. D. (2005). Authentic leadership and eudaemonic well-being: Understanding leader–follower outcomes. *The Leadership Quarterly, 16*, 373-394.

Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership: A meta-analytic test of their relative validity. *Journal of Applied Psychology, 89*, 755-768.

Judge, T. A., Piccolo, R. F., & Ilies, R. (2004). The forgotten ones? The validity of consideration and initiating structure in leadership research. *Journal of Applied Psychology, 89*, 36-51.

Lord, R. G., de Vader, C. L., & Alliger, G. M. (1986). A meta-analysis of the relation between personality traits and leadership perceptions: An application of validity generalization procedures. *Journal of Applied Psychology, 71*, 402-410.

Montano, D., Reeske, A., Franke, F., & Hüffmeier, J. (2017). Leadership, followers' mental health and job performance in organizations: A comprehensive meta-analysis from an occupational health perspective. *Journal Of Organizational Behavior, 38*, 327-350.

Reb, J., Narayanan, J., & Chaturvedi, S. (2014). Leading mindfully: Two studies on the influence of supervisor trait mindfulness on employee well-being and performance. *Mindfulness, 5*, 36-45.

Tepper, B. J. (2000). Consequences of abusive supervision. *Academy of Management Journal, 43*, 178-190. doi:10.2307/1556375.

## **Thema Personalbeurteilung NEU (ab FSS 2018)**

Brett, J. F., & Atwater, L. E. (2001). 360-degree feedback: Accuracy, reactions, and perceptions of usefulness. *Journal of Applied Psychology, 86*, 930-942.

Cawley, B. D., Keeping, L. M., & Levy, P. E. (1998). Participation in the performance appraisal process and employee reactions: A meta-analytic review of field investigations. *Journal of Applied Psychology, 83*, 615-633. doi:10.1037/0021-9010.83.4.615

Heidemeier, H., & Moser, K. (2009). Self–other agreement in job performance ratings: A meta-analytic test of a process model. *Journal of Applied Psychology, 94*, 353–370.

Heslin, P. A., Latham, G. P., & VandeWalle, D. (2005). The effect of implicit person theory on performance appraisals. *Journal of Applied Psychology, 90*, 842–856.

Hosoda, M., Stone-Romero, E. F., & Coats, G. (2003). The effects of physical attractiveness on job-related outcomes: A meta-analysis of experimental studies. *Personnel Psychology, 56*, 431–462.

Latham, G. P., & Wexley, K. N. (1977). Behavioral observation scales for performance-appraisal purposes. *Personnel Psychology, 30*, 255–268.

Meinecke, A. L., Lehmann-Willenbrock, N., & Kauffeld, S. (2017). What happens during annual appraisal interviews? How leader–follower interactions unfold and impact interview outcomes. *Journal of Applied Psychology, 102*, 1054–1074. doi:10.1037/apl0000219

Murphy, K. R., & Balzer, W. K. (1989). Rater errors and rating accuracy. *Journal of Applied Psychology, 74*, 619-624. doi:10.1037/0021-9010.74.4.619

Pritchard, R. D., Jones, S. D., Roth, P. L., Stuebing, K. K., & Ekeberg, S. E. (1988). Effects of group feedback, goal setting, and incentives on organizational productivity. *Journal of Applied Psychology, 73*, 337-358. doi:10.1111/j.1744-6570.1989.tb01552.x

Woehr, D. J., & Huffcutt, A. I. (1994). Rater training for performance appraisal: A quantitative review. *Journal of Occupational and Organizational Psychology, 67*, 189-205.

## **Thema Personalbeurteilung ALT**

**(nur noch gültig für Prüfungen im FSS 2018; alternativ kann jetzt schon die neue Prüfungsliteratur zur Personalbeurteilung gewählt werden)**

Brett, J. F., & Atwater, L. E. (2001). 360-degree feedback: Accuracy, reactions, and perceptions of usefulness. *Journal of Applied Psychology, 86*, 930-942.

Feldman, J. M. (1981). Beyond attribution theory: Cognitive processes in performance appraisal. *Journal of Applied Psychology, 66*, 127-148.

Forgas, J. P., & George, J. M. (2001). Affective influences on judgments and behavior in organizations: An information processing perspective. *Organizational Behavior and Human Decision Processes, 86*, 3-34.

Gorman, A.C., & Rentsch, J.R. (2009). Evaluating frame-of-reference rater training effectiveness using performance schema accuracy. *Journal of Applied Psychology, 94*, 1336-1344.

Heidemeier, H., & Moser, K. (2009). Self-other agreement in job performance ratings: A meta-analytic test of a process model. *Journal of Applied Psychology, 94*, 353-370.

Heslin, P. A., Latham, G. P., & VandeWalle, D. (2005). The effect of implicit person theory on performance appraisals. *Journal of Applied Psychology, 90*, 842-856.

Hosoda, M., Stone-Romero, E. F., & Coats, G. (2003). The effects of physical attractiveness on job-related outcomes: A meta-analysis of experimental studies. *Personnel Psychology, 56*, 431-462.

Ilgen, D. R., & Davis, C. A. (2000). Bearing bad news: Reactions to negative performance feedback. *Applied Psychology: An International Review, 49*, 550-565.

Latham, G. P., & Wexley, K. N. (1977). Behavioral observation scales for performance-appraisal purposes. *Personnel Psychology, 30*, 255-268.

Woehr, D. J., & Huffcutt, A. I. (1994). Rater training for performance appraisal: A quantitative review. *Journal of Occupational and Organizational Psychology, 67*, 189-205.

## Thema Personalauswahl

Arthur, W., Day, E. A., McNelly, T. L., & Edens, P. S. (2003). A meta-analysis of the criterion-related validity of assessment center dimensions. *Personnel Psychology, 56*, 125-153.

Becker, W. J., Connolly, T., & Slaughter, J. E. (2010). The effect of job offer timing on offer acceptance, performance, and turnover. *Personnel Psychology, 63*, 223-241.

Carless, S. A. (2009). Psychological testing for selection purposes: A guide to evidence-based practice for human resource professionals. *The International Journal of Human Resource Management, 20*, 2517-2532.

Day, A. L., & Carroll, S. A. (2003). Situational and Patterned Behavior Description Interviews: A comparison of their validity, correlates, and perceived fairness. *Human Performance, 16*, 25-47.

König, C. J., Klehe, U.-C., Berchtold, M., & Kleinmann, M. (2010). Reasons for being selective when choosing personnel selection procedures. *International Journal of Selection and Assessment, 18*, 17-27.

Mount, M. K., Witt, L. A., & Barrick, M. R. (2000). Incremental validity of empirical keyed biodata scales over GMA and the five factor personality constructs. *Personnel Psychology, 53*, 299-323.

Roth, P. L., Bobko, P., & McFarland, L. A. (2005). A meta-analysis of work sample test validity: Updating and integrating some classic literature. *Personnel Psychology, 58*, 1009-1037.

Ryan, A. M., Boyce, A. S., Ghumman, S., Jundt, D., Schmidt, G., & Gibby, R. (2009). Going global: Cultural values and perceptions of selection procedures. *Applied Psychology: An International Review, 58*, 520-556.

Salgado, J. F., Anderson, N., Moscoso, S., Bertua, C., de Fruyt, F., & Rolland, J. P. (2003). A meta-analytic study of general mental ability validity for different occupations in the European Community. *Journal of Applied Psychology, 88*, 1068-1081.

Sylva, H., & Mol, S. T. (2009). E-recruitment: A study into applicant perceptions of an online application system. *International Journal of Selection and Assessment, 17*, 311-323.

## **Thema Arbeitseinstellungen und Affekt**

Amabile, T. M., Barsade, S. G., Mueller, J. S., & Staw, B. M. (2005). Affect and creativity at work. *Administrative Science Quarterly*, *50*, 367-403.

Barsade, S. (2002). The ripple effect: Emotional contagion and its influence on group behavior. *Administrative Science Quarterly*, *47*, 644-675.

Dalal, R. S., Lam, H., Weiss, H. M., Welch, E. R., & Hulin, C. L. (2009). A within-person approach to work behavior and performance: Concurrent and lagged citizenship-counterproductivity associations, and dynamic relationships with affect and overall job performance. *Academy of Management Journal*, *52*, 1051-1066.

Grandey, A. A. (2003). When "The show must go on": Surface acting and deep acting as determinants of emotional exhaustion and peer-rated service delivery. *Academy of Management Journal*, *46*, 86-96.

Jin, J. & Rounds, J. (2012). Stability and change in work values: A meta-analysis of longitudinal studies. *Journal of Vocational Behavior*, *80*, 326–339.

Joseph, D. L., & Newman, D. A. (2010). Emotional Intelligence: An integrative meta-analysis and cascading model. *Journal of Applied Psychology*, *95*, 54-78.

Judge, T. A., Thoresen, C. J., Bono, J. E., & Patton, G. K. (2001). The job satisfaction-job performance relationship: A qualitative and quantitative review. *Psychological Bulletin*, *127*, 376-407.

Meyer, J. P., Allen, N. J., & Smith, C. A. (1993). Commitment to organizations and occupations: Extension and test of a three-component conceptualization. *Journal of Applied Psychology*, *78*, 538-551.

Schaufeli, W. B., & Bakker, A. B. (2004). Job demands, job resources, and their relationship with burnout and engagement: a multi-sample study. *Journal of Organizational Behavior*, *25*, 293-315.

Staw, B. M., & Barsade, S. G. (1993). Affect and managerial performance: A test of the sadder-but-wiser vs. happier-and-smarter hypotheses. *Administrative Science Quarterly*, *38*, 304-331.

## Thema Stress und Gesundheit

Beckers, D. G. J., van der Linden, D., Smulders, P. G. W., Kompier, M. A. J., Taris, T. W., & Geurts, S. A. E. (2008). Voluntary or involuntary? Control over overtime and rewards for overtime in relation to fatigue and work satisfaction. *Work & Stress*, 22, 33–50. DOI: 10.1080/02678370801984927

Demerouti, E., Bakker, A. B., Nachreiner, F., & Schaufeli, W. B. (2001). The job demands-resources model of burnout. *Journal of Applied Psychology*, 86, 499–512. DOI: 10.1108/02683940710733115

de Rijk, A. E., Le Blanc, P. M., Schaufeli, W. B., & de Jonge, J. (1998). Active coping and need for control as moderators of the job demand-control model: Effects on burnout. *Journal of Occupational and Organizational Psychology*, 71, 1–18. DOI: 10.1111/j.2044-8325.1998.tb00658.x

Dionisi, A. M., Barling, J., & Dupré, K. E. (2012). Revisiting the comparative outcomes of workplace aggression and sexual harassment. *Journal of Occupational Health Psychology*, 17, 398–408. DOI: 10.1037/a0029883

Folkman, S., Lazarus, R. S., Dunkel-Schetter, C., DeLongis, A., & Gruen, R. J. (1986). Dynamics of a stressful encounter: Cognitive appraisal, coping, and encounter outcomes. *Journal of Personality and Social Psychology*, 50, 992–1003. DOI: 10.1037/0022-3514.50.5.992

Huang, G.-H., Niu, X., Lee, C., & Ashford, S. J. (2012). Differentiating cognitive and affective job insecurity: Antecedents and outcomes. *Journal of Organizational Behavior*, 33, 752–769. DOI: 10.1002/job.1815

Richardson, K. M., & Rothstein, H. R. (2008). Effects of occupational stress management intervention programs: A meta-analysis. *Journal of Occupational Health Psychology*, 13, 69–93. DOI: 10.1037/1076-8998.13.1.69

Rydstedt, L. W., Johansson, G., & Evans, G. W. (1998). The human side of the road: Improving the working conditions of urban bus drivers. *Journal of Occupational Health Psychology*, 3, 161–171. DOI: 10.1037/1076-8998.3.2.161

Semmer, N. K., Tschan, F., Meier, L. L., Facchin, S., & Jacobshagen, N. (2010). Illegitimate tasks and counterproductive work behavior. *Applied Psychology: An International Review*, 59, 70–96. DOI: 10.1111/j.1464-0597.2009.00416.x

Westman, M., & Eden, D. (1997). Effects of a respite from work on burnout: Vacation relief and fade-out. *Journal of Applied Psychology*, 82, 516–527. DOI: 10.1037/0021-9010.82.4.516

## Thema Training und Lernen

Bell, B. S., & Kozlowski, S. W. J. (2002). Adaptive guidance: Enhancing self-regulation, knowledge, and performance in technology- based training. *Personnel Psychology, 55*, 267-306.

Blume, B. D., Ford, J. K., Baldwin, T. T., & Huang, J. L. (2010). Transfer of training: A meta-analytic review. *Journal of Management, 36*, 1065-1105.

Burke, M. J., Salvador, R. O., Smith-Crowe, K., Chan-Serafin, S., Smith, A., & Sonesh, S. (2011). The dread factor: How hazards and safety training influence learning and performance. *Journal of Applied Psychology, 96*, 46-70.

Caligiuri, P., Phillips, J., Lazarova, M., Tarique, I., & Bürgi, P. (2001). The theory of met expectations applied to expatriate adjustment: The role of crosscultural training. *The International Journal of Human Resource Management, 12*, 357-372.

Keith, N., & Frese, M. (2008). Effectiveness of error management training: A meta-analysis. *Journal of Applied Psychology, 93*, 59-69.

Latham, G.P., & Saari, L.M. (1979). Application of social-learning theory to training supervisors through behavioral modeling. *Journal of Applied Psychology, 64*, 239-246.

Marks, M.A., Sabella, M.J., Burke, C.S., & Zaccaro, S.J. (2002). The impact of cross-training on team effectiveness. *Journal of Applied Psychology, 87*, 3-13.

Orvis, K. A., Fisher, S. L., & Wasserman, M. E. (2009). Power to the people: Using learner control to improve trainee reactions and learning in web-based instructional environments. *Journal of Applied Psychology, 94*, 960-971.

Taylor, P. J., Russ-Eft, D. F., & Chan, D. W. L. (2005). A meta-analytic review of Behavior Modeling Training. *Journal of Applied Psychology, 90*, 692-709.

Tews, M. J., & Tracey, J. B. (2008). An empirical examination of posttraining on-the-job supplements for enhancing the effectiveness of interpersonal skills training. *Personnel Psychology, 61*, 375-401.

## Thema Arbeitsgruppen

Edmondson, A. (1999). Psychological safety and learning behavior in work teams. *Administrative Science Quarterly*, 44, 350-383.

Gladstein, D. (1984). Groups in context: A model of task group effectiveness. *Administrative Science Quarterly*, 29, 210-216.

Joshi, A., & Roh, H. (2009). The role of context in work team diversity research: A meta-analytic review. *Academy of Management Journal*, 52, 599-627.

Hu, J., & Liden, R. C. (2011). Antecedents of team potency and team effectiveness: An examination of goal and process clarity and servant leadership. *Journal of Applied Psychology*, 96, 851-862.

Kirkman, B. L., Rosen, B., Tesluk, P. E., & Gibson, C. B. (2004). The impact of team empowerment on virtual team performance: The moderating role of face-to-face interaction. *Academy of Management Journal*, 47, 175-192.

Mathieu, J. E., Heffner, T. S., Goodwin, G. F., Salas, E., & Cannon-Bowers, J. A. (2000). The influence of shared mental models on team process and performance. *Journal of Applied Psychology*, 85, 273-283.

Morgeson, F. P. (2005). The external leadership of self-managing teams: Intervening in the context of novel and disruptive events. *Journal of Applied Psychology*, 90, 497-508.

Mumford, T. V., Van Iddekinge, C. H., Morgeson, F. P., & Campion, M. A. (2008). The Team Role Test: Development and validation of a team role knowledge situational judgment test. *Journal of Applied Psychology*, 93, 250-267.

Tschan, F., Semmer, N. K., Gautschi, D., Hunziker, P., Spychiger, M., & Marsch, S. U. (2006). Leading to recovery: Group performance and coordinative activities in medical emergency driven groups. *Human Performance*, 19, 277-304.

Wall, T. D., Kemp, N. J., Jackson, P. R., & Clegg, C. W. (1986). Outcomes of autonomous workgroups: A long-term field experiment. *Academy of Management Journal*, 29, 280-304.

## Thema Organisationen im globalen Kontext

Caligiuri, P. M., Hyland, M. M., Joshi, A., & Bross, A. S. (1998). Testing a theoretical model for examining the relationship between family adjustment and expatriates' work adjustment. *Journal of Applied Psychology, 83*, 598-614.

Gibson, C. B., & Gibbs, J. L. (2006). Unpacking the concept of virtuality: The effects of geographic dispersion, electronic dependence, dynamic structure, and national diversity on team innovation. *Administrative Science Quarterly, 51*, 451-495.

Huang, X., & van de Vliert, E. (2003). Where intrinsic job satisfaction fails to work: National moderators of intrinsic motivation. *Journal of Organizational Behavior, 24*, 159-179.

Knippenberg, D. van, Prooijen, J.-W. van, & Sleebos, E. (2015). Beyond social exchange: Collectivism's moderating role in the relationship between perceived organizational support and organizational citizenship behaviour. *European Journal of Work and Organizational Psychology, 24*, 152-160.

Peretz, H., & Rosenblatt, Z. (2011). The role of societal cultural practices in organizational investment in training: A comparative study in 21 countries. *Journal of Cross-Cultural Psychology, 42*, 817-831.

Rockstuhl, T., Dulebohn, J. H., Ang, S., & Shore, L. M. (2012). Leader-member exchange (LMX) and culture: A meta-analysis of correlates of LMX across 23 countries. *Journal of Applied Psychology, 97*, 1097-1130.

Schaubroeck, J., Lam, S., & Xie, J. L. (2000). Collective efficacy versus self-efficacy in coping responses to stressors and control: A cross cultural study. *Journal of Applied Psychology, 85*, 512-525.

Shao, R., Rupp, D. E., Skarlicki, D. P., & Jones, K. S. (2013). Employee justice across cultures: A meta-analytic review. *Journal of Management, 39*, 263-301.

Taras, V., Kirkman, B. L., & Steel, P. (2010). Examining the impact of Culture's consequences: A three-decade, multilevel, meta-analytic review of Hofstede's cultural value dimensions. *Journal of Applied Psychology, 95*, 405-439.

Taras, V., Roney, J., & Steel, P. (2013). Work-related acculturation: Change in individual work-related cultural values following immigration. *International Journal of Human Resource Management, 24*, 130-151.